

## PROVIDER ALERT

Oct. 15, 2022

**Alert Summary:** This alert provides upcoming Mental Health in Schools Training and details the information needed by providers to begin training that addresses the unique elements of clinical service provision in Idaho schools.

## Dear Provider,

Optum Idaho is about to begin the fifth cohort of training for clinicians interested in providing services onsite in Idaho schools. This training has been provided to four other groups of clinicians since 2021. Increasingly, schools and school districts are expressing interest in collaborating with those clinicians who have been trained to function within an educational setting. This training is congruent with broader Idaho projects (i.e., AWARE) that address the accessibility of evidence-based practices for behavioral health concerns.

Complete the three, one-hour static modules (view and complete the quizzes and evaluation) for the "Connecting the Dots" series in the Results Learning Center: <a href="https://resultslearningcenter.com/optum-idaho/">https://resultslearningcenter.com/optum-idaho/</a>.

## The three-part training series includes the following topics:

- 1. The Impact of Behavior in Schools
- 2. Multi-tiered System of Support (MTSS) and Positive Behavioral Interventions and Supports (PBIS)
- 3. Defined Interconnected Systems Framework (ISF): Interconnecting School Mental Health and Positive Behavioral Interventions and Supports (PBIS)

The modules can be done at your leisure but *must be completed* before you attend the corresponding Virtual Live Sessions (VLS).

Virtual Live Sessions are as follows:

## VLS Group 5 dates:

Nov. 29 at 9 a.m. MT (date previously listed as Nov. 2) - the Impact of Behavior in Schools

Dec. 7 at 9 a.m. MT - MTSS and PBIS Defined

Dec. 14 at 9 a.m. MT - ISF: Interconnecting School Mental Health and PBIS

Register here for these VLS groups <a href="https://resultslearningcenter.com/optum-idaho/">https://resultslearningcenter.com/optum-idaho/</a>

Thank you,

The Optum Idaho team